LEARNING & OUTCOMES REPORT 2020-2021
The 2020-2021 academic year was filled with lots of uncertainty. The COVID-19 pandemic, presidential election, ice storm, vaccine and decreased number of people living on campus definitely made things challenging for the Housing and Dining team. Yet despite the circumstances, we continued to push forward. We modified how we served food in the dining halls, worked tirelessly to keep our facilities sanitized and safe, and offered innovative programming options to engage the campus community. I could not be more proud of how this great team of 1,000+ individuals responded.

I invite you to read the 2020-2021 Learning and Outcomes Report and see all the things we did to continue living up to the five-star organizational standard that we have established for ourselves.

Hook ‘em!

Dr. Marilyn Tyus
Learning and Outcomes Survey

1,194 residents were surveyed and said......

Self-Management

92.3% were better able to solve problems
85.8% were better able to balance commitments
84.1% were better able to manage their time
82.7% were better able to resolve conflicts

Community Engagement

83% were better able to live a sustainable life
83.6% were better able to connect with students who share their interests
73.5% felt connected to the UT Austin community
71.8% were better able to connect with faculty

Cultural Competence

92.6% enhanced their ability to live cooperatively
88.8% enhanced their ability to meet people
85% enhanced their ability to improve interpersonal relationships
88.8% enhanced their ability to interact with residents who are different
Living Learning Communities (LLCs)

Through their LLCs:

- **89.8%** of LLC residents learned about UT Austin resources
- **88.7%** of LLC residents interacted with at least one faculty member
- **83.3%** of LLC residents developed as a person
- **83%** of LLC residents gained an enhanced understanding of global perspectives

Programming

- Longhorns for a Culturally Competent Campus Club (LC4) hosted their first summer development series
- Residence Life hosted a vice presidential debate recap with Dr. Leonard Moore
Initiatives

01. UHD hosted a webinar on strategies for managing COVID-19 in residence halls

02. Residence Life acquired Roompact to assist with the administration and facilitation of our residential learning agenda

03. Residence Life hired 4 student engagement specialists who planned a variety of events and activities to foster a sense of community and belonging

Student Engagement Programming

1,750 students attended 4 signature events between Sept. 2020 and April 2021

- Fiesta at the Tower in September
- 40 Acres Fair in October
- Longhorn Harvest in November
- Longhorn Local Market on Earth Day

Longhorns for a Culturally Competent Campus (LC3)

LC3 had a record high 28 students graduate from the program in fall 2020
Safety During COVID-19

90% of residents agreed that the policies UHD put in place to mitigate COVID-19 in the residence halls created a safer environment.

February Snow Storm

Approximately 156 RAs went above and beyond their normal job duties to help the UT community by:
- Assisting at warming centers to provide a warm space with electricity for on and off campus students and staff
- Working in the dining areas (despite no prior food service experience) to keep staff and residents fed

Remote Onboarding Launch

UHD HR launched remote onboarding to accommodate safety and wellness during the pandemic.

Over 260 student employees were hired and on boarded remotely.

New Food Allergen Compliance Module

UHD’s registered dietitian and Employee Development and Engagement team launched a foundation of food allergens module for dining employees to help keep students safe.
VISION
To create transformative living and learning environments where students feel safe, involved and inspired to change the world.

MISSION
University Housing and Dining cultivates inclusive learning communities that foster student engagement, growth and success.

EDUCATIONAL PRIORITY
As a result of living on campus, students will be responsible and culturally competent community members.

LEARNING GOALS
Residents will use appropriate self-management strategies
Learning how to live independently and interdependently are important skills for living a balanced life. Residents will take responsibility for their own well-being. Through using appropriate self-management strategies such as: reflecting on healthy life choices; prioritizing commitments; and seeking resource residents will manage their academic, financial, and interpersonal affairs.

Residents will be able to:
- Manage emotions
- Make responsible decisions
- Address problems appropriately
- Develop goals and plans
- Prioritize commitments

Residents will engage in community.
Building and maintaining positive relationships are essential for establishing and engaging in a caring community. Residents will see themselves as a member of a community, resolve interpersonal conflicts with effective communication, and recognize their contributions to and impact on the community as a whole.

Residents will be able to:
- Identify within a community
- Interact and communicate with others effectively
- Develop positive relationships
- Participate in civic life

Residents will demonstrate cultural competency.
In today’s global world, it is important to be culturally competent. Residents will recognize the importance of being open-minded, flexible, and enhancing their knowledge and skills in order to effectively communicate and interact with others. It is our desire that residents embrace and advocate for others and practice resiliency, civility, and understanding with an ultimate goal of having a positive impact on others and society as a whole. As a result of living on campus, students will be responsible and culturally competent community members.

Residents will be able to:
- Articulate their own identities
- Understand and express personal values and viewpoints
- Bridge differences and commonalities
- Affirm and celebrate others
- Advocate for diversity, inclusion and equity