Thank you for taking the time to review the University of Texas at Austin Housing and Dining 2017-2018 Learning and Outcomes Report. We aim to cultivate inclusive learning communities that foster student engagement, growth and success. This report highlights data and student reactions to our programs and services in Residence Life, Facilities, Dining, Business Services and Human Resources.

As we strive to be a five-star organization, I invite you to read this report and learn more about the exciting things we are doing to impact the lives of our students.

Hook ‘Em!

Dr. Marilyn Tyus
3,323 residents were surveyed.

86 percent of residents said living on campus enhanced their ability to live cooperatively.

3,323 percent of residents said living on campus enhanced their ability to resolve conflicts.

80 percent of residents said living on campus enhanced their ability to interact with residents who are different from themselves.

79 percent of residents said living on campus enhanced their ability to improve interpersonal relationships.

University Housing and Dining (UHD) hosted Stick 2 Civility Week in an effort to promote civility on campus. Students and staff participated by sharing their stories via social media. The university marked us as the social media share of the day.

64 percent of residents said they are better at managing their time after living on campus.

71 percent of residents said they are better at solving their own problems after living on campus.

(93 percent ) students who participated in the Longhorns for a Culturally Competent Campus (LC3) program increased their intercultural competency and their self-efficacy.
Four new living learning communities were announced for the Fall 2018 semester: Terry Scholars, Transfer Students, Jefferson Scholars and Joynes Readers and Writers.

89 percent of residents said their residence hall experience impacted their overall university experience.

85 percent of residents said living on campus has positively contributed to their learning.

84 percent of residents said living on campus has positively contributed to their academic performance.

31.85 TONS
Plate waste in all-you-care-to-eat dining halls decreased by 10 percent (31.85 tons) from the previous academic year.

79 percent of residents said living on campus positively impacted their decision to return to The University of Texas at Austin the following year.

UHD employed 646 students during the 2017-2018 year.

OVER 600
students attended the RA information sessions in Fall 2017.

Employee Development and Education supported a cross-training initiative in dining. A total of 256 full-time Dining employees and student managers attended one of 16 “train-the-trainer” sessions. These skills helped full-time employees cross-train student employees in multiple functions for each sub-unit. Two of these sessions were facilitated in Spanish, two were specifically for supervisors and managers, and two for student managers. This training reached approximately 90 percent of Dining full-time staff and student managers.

Residence Life hosted the second Living Learning Communities Summit Workshop where current and potential campus partners focused on developing future programs, enhancing current practices, and receiving updates from the Student Learning and Development Team.

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Later that spring and throughout the summer, a total of 351 benefits-eligible employees attended Civility Pillar #1: Listen. Total participation in training on active listening was approximately 78 percent of UHD benefits-eligible employees.

The Residence Hall Programming Team provided 11 large-scale programs, offering night and weekend alternative programming.

UHD awarded a total of 65 graduation cords to student employees and student leaders who worked with us for at least 3 semesters including: University Residence Hall Association, Residence Hall Programming Team, Judicial Board and the Tenant Advisory Board.
Residents will use appropriate self-management strategies. Learning how to live independently and interdependently are important skills for living a balanced life. Residents will take responsibility for their own well-being. Through using appropriate self-management strategies such as: reflecting on healthy life choices; prioritizing commitments; and seeking resources residents will manage their academic, financial, and interpersonal affairs.

Residents will be able to:
- Manage emotions
- Make responsible decisions
- Address problems appropriately
- Develop goals and plans
- Prioritize commitments

Residents will engage in community.
Building and maintaining positive relationships are essential for establishing and engaging in a caring community. Residents will see themselves as a member of a community, resolve interpersonal conflicts with effective communication, and recognize their contributions to and impact on the community as a whole.

Residents will be able to:
- Identify within a community
- Interact and communicate with others effectively
- Develop positive relationships
- Participate in civic life

Residents will demonstrate cultural competency.
In today’s global world, it is important to be culturally competent. Residents will recognize the importance of being open-minded, flexible, and enhancing their knowledge and skills in order to effectively communicate and interact with others. It is our desire that residents embrace and advocate for others and practice resiliency, civility, and understanding with an ultimate goal of having a positive impact on others and society as a whole.

As a result of living on campus, students will be responsible and culturally competent community members.

Residents will be able to:
- Articulate their own identities
- Understand and express personal values and viewpoints
- Bridge differences and commonalities
- Affirm and celebrate others
- Advocate for diversity, inclusion and equity

VISION
To create transformative living and learning environments where students feel safe, involved and inspired to change the world.

MISSION
University Housing and Dining cultivates inclusive learning communities that foster student engagement, growth and success.

EDUCATIONAL PRIORITY
As a result of living on campus, students will be responsible and culturally competent community members.